A celebration of Outstanding Adult Students Scholarships and Awards

April 25, 2017 | Union South
**Adult Student Scholarships and Awards Reception**

**Opening and Welcome**

*Judith Strand*, Associate Dean and Director, Adult Career and Special Student Services

**Presentation of Scholarships**

*Matt Greenberg*, Student Services Coordinator and Scholarship Chair; *Jennifer Sandridge*, Student Services Coordinator, Adult Career and Special Student Services

The following scholarships are funded by the listed organization and private donors to the Adult Student Scholarship Fund.

**Alma Baron Second Chance for Women Scholarship**

Yasmin Horton

**American Association of University Women–Monona/Madison Branch Scholarship**

Taiyani Hennings

**Joe Corry and Barbara Weston Corry Scholarship**

Jessica Oleson-Bue, Hannah Rogers

**Stuart Daily Seeds of Learning Scholarship**

Giselle Kaufeld, Jennifer Schlobohm

**Nancy W. Denney Memorial Scholarship**

Natalie Albino

**Kindness Matters Scholarship**

Zihui (Nicole) Zhao

**Bernice D. Kuney Scholarship**

Nicole Jones

**PLATO (Participatory Learning and Teaching Organization) Scholarship**

Fathiya Ali, Chee Thao, Anthony Utrie

**Returning Adult Scholarship**

Thomas Edman, Christina Sanchez

**Single Parent Undergraduate Scholarship**

Brandon Hahn

**University League Scholarship**

Tannah Bauman

**Cynthia McCready Holbrook Youmans University League Scholarship**

Krystal Gartley

**Bernard Osher Reentry Scholarship**

Angela Baldocchi, Angie Bronson, Joseph Camp

Bryan Davis, Tenzin Kunsang, Katie Mallon

Marcus McMillan, Maryam Mohamud, Rebecca Parmentier

Angela Ramos, Taylor Torcaso

**Outstanding Undergraduate Returning Adult Student Awards**

These awards were established in 1981 by the Dean of Students Office to honor returning adults who have arrived at senior status while juggling all the commitments of adult life. As the call for nominees states, these are students “whose unusual determination and perseverance have enabled them to pursue academic goals and to contribute to the community by demonstrated leadership and/or service.”

**Presentation of Adult Student Awards**

*Mari Magler*, Director of the McBurney Disability Resource Center, *Sybil Pressprich*, Senior Counselor and Awards Committee Chair, Adult Career and Special Student Services

**Nominees**

Rodey Batiza, Rebecca Krause, Davin Pickell

Patrick Radish, Wangdue Tsomo, Aaron Weber

**Finalists**

Tamara Fuerst, Catherine Epp Streiffer, Ummulkhair Drammeh

**Recipients**

James McGowan, Gretchen Erdmann-Hermans

**Closing**

*Judith Strand*
SCHOLARSHIP AND AWARD RECIPIENTS  
(In alphabetical order)

Natalie Albino is a working mother of two who balances life, motherhood, and being the best nurse she can be. Through hard work, diligence, and the support of family and friends, Natalie has overcome obstacles and successfully works as a nurse.

For Fathiya Ali having three children (ages nine, seven, and five) in addition to attending school is not easy. However, pursuing a dream gives her the motivation to wake up every morning and do what she needs to do. She is from a country where female education is nearly impossible, but is fortunate to have a supportive family who encourages her in the pursuit of her dreams. After a gap of one decade, during which she found a home and a family, she was finally able to go back to school. She plans to major in personal finance and earn a certificate in business.

After a delay of nearly thirty years, Angela Baldocchi feels that it is never too late to finish what she started. She realizes that it will take determination to achieve her goals for the future. She is at UW-Madison adding to her dual associate’s degrees in civil engineering-fresh water resources and land survey with a double major in environmental studies and physical geography. She wants to add to her knowledge base so that she may join those working on our environmental issues and contribute to meeting the challenges of our warming climate.

Rodey Batiza began working in restaurants at age 14, eventually becoming a talented executive chef. Over time, he realized that the nightly grind was wearing him thin, and though successful, he was miserable. His early attempt at college did not go well and so returning to school was like learning to swim by being thrown into the ocean. The work ethic he forged in restaurant kitchens helped him persevere through classes. He currently interns at Baird and Associates, which has helped him see how his education gave him the tools to learn and solve problems on the job. He graduates in May with a BS in geological engineering.

After taking time off from school to give birth to and raise her daughter, Tannah Bauman is diving back into her college career full time. She puts in a lot of effort to finish her BS in art education while working part-time curating art, hosting at a local restaurant, and raising her beautiful daughter. Like many other nontraditional students, Tannah balances employment, family, and academic studies. This is a difficult task but Tannah hopes to inspire motivation, hard work, and tenacity while showing that anything is possible when you focus on your goals.

Angie Bronson is very grateful and extremely proud to be a UW-Madison student. She was a high school dropout who had a different outlook on life as a teenager. She graduated from Madison College with an associate’s degree in liberal arts and sciences and will complete a BS in rehabilitation psychology in December 2017. She is proud of her two-year-old daughter and wants to show her that no matter the challenges or struggles in life, she should never give up on learning.

Joe Camp is an aspiring novelist and whole-life learner. In 2014, he left a career position with Humana Inc. and enrolled in the creative writing program at UW-Madison to obtain an MFA. In 2016, Joe received the Paul J. Schrag Prize for the best essay in German-Jewish history, the Pillinger Translation Prize, and the Orson S. Morse Scholarship for an outstanding history major. Joe is a member of the Society of College Leadership and Achievement, the Phi Theta Kappa Honor Society, and the College of Letters & Science Honors Program. He is also the recipient of the Osher Reentry and Kemper K. Knapp Scholarships. He is currently writing a thriller set in Berlin during the rise of Nazism, which combines his passion for sociohistorical research, hardboiled detectives, and cerebral noir. He lives in Madison with his partner and their two dogs.

After a five-year hiatus from school, Bryan Davis realized he desired the type of meaningful career that a college education could provide. Initially he pursued a career as an industrial electrician but quickly discovered that he wanted something more. At age 23, he began his educational journey at UW-Marathon County in Wausau, WI. Bryan began as a part-time student while working full time in order to fund his college education. During his time at UW-Marathon County, Bryan sought out meaningful volunteer opportunities tutoring on campus and as a guest visitor with the elderly at a local assisted living center. Bryan is pursuing a degree through UW-Madison’s School of Human Ecology in order to learn about how to make a positive impact on the community and world around him.
The eldest of 18 siblings, **Ummulkhair Drammeh** always had a dream of working in health care. Her father was a civil servant and a value she inherited from him was to make a difference in people’s lives. She grew up part of a low-income family in Gambia, and pursuing a college degree seemed out of reach. She instead fulfilled her family’s expectation of her to marry and raise a family. In 2009, she found herself a single mother of five kids. She worked three jobs as a direct caregiver and still managed to obtain a CNA certificate. While working at UW Hospital, she worked alongside many registered nurses who inspired her and renewed her desire to become an RN. She graduates in May and will continue on to complete a master’s degree in public health.

In 2009, **Thomas Edman** left school for medical treatment. Over the last four years, he worked for Brunello Cucinelli, an Italian fashion brand. During this time, Thomas paid down debt and helped support his father, who has rheumatoid arthritis and is no longer able to work. Throughout these years, he discovered his passion for work in mental health. He is pursuing a degree in psychology and will eventually earn a PhD in the field. He achieved a 4.0 GPA in his first semester back at school and is now leaving his job at age 29 to pursue full-time studies.

During her quest to complete a BS in geological sciences, **Gretchen Erdmann-Hermans** has juggled many responsibilities. As a first generation college student, she did not realize the impact of graduating high school without higher-level math and science courses. Taking steps to secure her independent future after an abusive marriage, Gretchen returned to college in 2012, several years after the birth of her two children. She had to overcome her lack of foundation in math, science, and foreign language prior to gaining admission to UW-Madison. Gretchen has since been on the dean’s list, earned a writing award, won an honors research competition, and received a returning adult scholarship—all as a single parent. She graduates this year and shows her ability to overcome self-limiting thoughts by her determination to attend graduate school in pursuit of a PhD.

**Tamara Fuerst** put her education on hold to work and raise her sons. She returned to school in spring 2012, attending Madison College for two years before gaining admission to UW-Madison. Through her work as a certified deaf interpreter, she noticed that people who are deaf and hard of hearing really struggle to get meaningful benefit from mental health and social services, even with an interpreter. She originally declared a major in psychology but added a second major in social welfare and a certificate in criminal justice in order to provide the cultural and linguistic support to others in the deaf community. She plans to pursue an MSW and become a licensed clinical social worker.

**Krystal Gartley** is a passionate, dedicated, and driven single mother in pursuit of an MSW at UW-Madison. She is a first-generation college student fighting diligently to stop cycles of poverty, not only for herself but also for others in her community. After taking time off from her studies to care for her child, she now utilizes her life experiences to advance her career in social work and hopes to pave a path of excellence for herself and her daughter. Krystal has overcome many obstacles to get to where she is now; all while balancing a full-time job, obtaining internship hours, and attending classes every Saturday, along with meeting the demands of parenthood. She hopes to reciprocate the support given to her along the way by becoming a role model for her children and for youth in the community.

**Brandon Hahn** has fought hard for everything he has in this world: his kids, a stable home, his very freedom. He takes every step in deference to those that have made the impossible possible. While the possible may not be probable, he stands by his motto, “I love a challenge” and delivers more than he ever imagined in the past. His greatest achievement will be to teach his kids, by example, that anything is achievable if you want it enough and you have the loving support of family and friends.

**Taiyani Hennings**, from Milwaukee, is a woman, a mother, and a rising 5th-year student pushing forward to obtain a BS in communication arts. She is optimistic that her future offers greatness even with the bumps in the road. She is able and willing to persist, due to her belief that hard work pays off and builds much more satisfaction because you did it yourself. She is appreciative of her little boy, Karter, who has pushed her to work that much harder.

**Yasmin Horton** is a nontraditional student who is determined to complete her last year of graduate school. Yasmin has faced obstacles since entering life in poverty more than sixty years ago, yet does not focus on the negatives and will not allow herself to be a victim. Yasmin has learned through academia to trust who she is and advance through life by rolling with the resistance that would serve as a roadblock. Although taking off a semester due to stress, she is ready to begin again in August and regain momentum to stay the course.
Originally from Atlanta, GA, **Nicole Jones** has spent her entire adult life in Madison. She enjoys tennis, squash, and all things technology. She initially came to UW-Madison from Atlanta to be an engineer, but along the way realized she no longer wanted to follow that path. She now plans to pursue a BS in biochemistry with the eventual goal of becoming a nurse anesthetist.

**Giselle Kauffeld** was born and raised on the twin island republic of Trinidad and Tobago. The culture and environment she grew up in did not lend itself to considering higher education. Though she secretly toyed with the notion of furthering her education, it was not until 17 years after high school that those ideas finally materialized. During that time her life took many turns. She lived and worked in two foreign countries, gave birth to two children, and moved multiple times due to her husband’s job. She considers her experiences the catalyst that ignited the decision to pursue an MSW through the UW-Madison School of Social Work.

Ten years ago, **Rebecca Krause** graduated from high school and was ready to start college, when her older brother passed away unexpectedly. She felt a need to stay home to help support her family financially and emotionally, so put off attending college. It was not until several years later, while living in China and working with disabled orphans, that she felt a desire to return to her education. After graduating with highest honors from UW-Fox Valley, she transferred to UW-Madison’s School of Nursing. She will graduate and begin a position with UW Health this summer. She hopes to one day earn a doctor of nursing practice degree, with the goal of serving others to the best of her ability.

**Tenzin Kunsang**’s family needed the extra income she could provide with employment. Entering the workforce forced her to set her educational dream aside in order to help her family. After discovering that there was a way to finish her education while simultaneously helping her family, she applied and gained admission to Madison College. She studied hard, was very diligent, and completed her prerequisite courses with excellent grades. She transferred to UW-Madison in spring 2015 and is working toward a BS in nursing.

**Katherine Mallon** is a full-time student on her way to a degree in social welfare. She is the mother of two daughters and currently enrolled in her first semester at UW-Madison. Katherine is beginning her UW experience by volunteering on campus at the Open Seat, a university operated food pantry that serves students, staff, and faculty. Katherine is passionate about getting involved in campus-wide and community events and hopes to participate in more volunteer opportunities in the future. As a nontraditional student, she has a lot to offer the university both in and out of the classroom, where her real-world knowledge is an asset in class discussions and group projects.

**James McGowan** is a first-generation college student and the first in his family to attend UW-Madison. When injuries cut short his construction career, he wanted to seek work that was more intellectually challenging. He had dropped out of high school and completed a GED so gaining admission to UW-Madison seemed out of reach to him. He spent two years at Madison College and transferred to UW-Madison in fall 2015. He has stuck to his goal of graduating in four years, despite juggling multiple responsibilities and commuting an hour to campus. His two sons and loving girlfriend act as a solid support team. In his neighborhood, he is the “go-to guy” and volunteers his time to help others with various projects. He graduates this year with a BS in personal finance and hopes to work at a nonprofit agency.

**Marcus McMillan** is a proud Badger and an even more proud parent. His son, Carter, is the biggest inspiration in his life. Marcus is the first member of his family to attend a university, and he intends on graduating from the Wisconsin School of Business with a BBA in finance, investment, and banking. He has always welcomed challenges and responsibilities and currently holds an active real estate license, serves on the board of directors for Dane County Credit Union, and actively invests in capital markets. Marcus’ ultimate goal is to attain a position within the venture capital/private equity industry, where he will be able to help others realize their own dreams.

**Maryan Mohamud** is a first-generation college student. She comes from a family of fifteen and when she graduates in spring 2018 will be the first in her family to graduate from a four-year college. She is a nursing student also pursuing a certificate in global health studies. In addition to being a student, she takes care of her elder sister, who suffered a stroke. She also works every weekend in a homem care facility, where she takes care of people with disabilities. She is passionate about women’s health nursing and creating a healthy place for all people.
As a first generation college student, **Jessica Oleson-Bue** successfully completed a BS in psychology from UW-Eau Claire. She began her journey toward an MSW in 2013 while parenting two young children. Her determination and persistence in her studies enabled her to achieve a 3.9 GPA. Currently, Jessica works for a nonprofit organization that is committed to tackling community problems, while single parenting her children and pursuing a graduate degree. She is committed to being a dedicated social worker, parent, and community member.

**Rebecca Parmentier** wishes to thank the scholarship committee and generous donors for their meaningful support in the achievement of her educational and life goals. She has come a long way in her own healing of a traumatic life, and is set on being a resource to others in their own journeys toward health. Her two sons deserve a lot of credit for working together to achieve educational success as a family. With a BS in communication arts and an MS in occupational therapy, Rebecca hopes to open many doors and find lifelong fulfillment in service to our community.

Thinking he was close enough to graduate, **Davin Pickell** participated in UW-Madison’s May 1995 graduation ceremony. He didn’t quite finish and instead became a parent and embarked on his career in technical theater, including working for the Civic Center and Overture Center, where he has been for the past 17 years. When his daughter left for college this past fall, he made a commitment to graduate before she does. In addition to coursework and his job, he volunteers with his daughter’s high school drama and forensics program, as well as at the American Red Cross and Wisconsin Public Television. Last May he was an IATSE stagehand helping to set up Camp Randall for commencement. This May he will be there again, this time as a graduate with a BS in theatre and drama.

When **Patrick Radish** graduated from high school, college was not an affordable option, so he joined the U.S. Air Force, where he became an electronics technician. He voluntarily deployed to Iraq and found he loved his deployment, so he returned to the Middle East after leaving military service. Patrick took any opportunities to work on new and bigger projects, but through all of it felt an itch to gain more education. Then he met his wife and decided to return to the U.S. to take over his family’s defunct dairy farm and raise Tibetan yaks. Never ignoring the education itch completely, he earned an associate degree at Nicolet Technical College then transferred to UW-Madison in fall 2014. He lives in Madison during the week and commutes 380 miles round trip on the weekends to be home with his wife and daughter. He graduates in August with a BS in chemical engineering.

It was only a matter of time before **Angela Ramos** returned to the world of academia, and that time has come. From writing her first short story at age four to reading the dictionary for fun in elementary school, Angela seemed destined to work with words. Today, she remains enamored with language and intrigued by its power and versatility. In exploring the deeper meaning of what we say, she is also investigating the deeper meanings of what we think and do. Angela finds focus and inspiration in her children, who supply her with endless laughs, frustrations, and bittersweet moments. She remains grounded in the steadfastness, humor, and culinary output of her partner.

**Hannah S. Rogers** had to cut short her high school education after the birth of her son. The two left rural Missouri soon after in search of open minds and a fresh start. Since then, Hannah has had the privilege of welcoming two more children into this world. More than seven years after dropping out of school, they inspired her to enroll in college to pursue a degree in natural resources and provide a better life and environment for future generations. Hannah is a first-generation college student pursuing a PhD in environmental studies and a JD in law. As a single mother, she strives to instill a strong sense of work ethic, academic enthusiasm, and empathy in her children.

Serving others has always been a passion for **Christina Sanchez**. The intervention of a pharmacist who helped her infant son made her realize how she wanted to serve others. After completing four years of active duty in the military, she returned to school and is now ready to start her third year in the doctor of pharmacy program at UW-Madison. In addition to working part time, attending school full time, and taking care of her two children, she continues to give back to her community by volunteering in various organizations benefiting the underprivileged. Looking to her future, Christina aspires to make a difference in other’s lives by being a community pharmacist and an advocate for patient health and safety, as well as teaching her kids the joys of giving back and helping others.
Jennifer Schlobohm has felt blessed to spend time at home after the birth and during the younger years of her two children, which meant she had to take two significant breaks from college. Throughout Jennifer’s life, she has been fascinated with the natural world and is now excited to pursue an MS in secondary education in order to follow her dream of becoming a high school environmental science and biology teacher.

Looking back, Catherine Epp Streiffer is glad she returned to school 10 years ago, but thinks she probably would not have done it if she knew what was in store for her. Having to deal with her own multiple health issues and those of her two children, in addition to schoolwork, was more than she had bargained for. She was fortunate to have the support of her husband and a good friend, although after the friend suffered brain damage, she found herself being the helper. Despite all these challenges, she discovered that analyzing and solving problems with science, logic, and math made her happy, as it allowed her to work at something that had nothing to do with illness. She graduates in May with a BS in cartography and GIS, and hopes to work on projects that help Wisconsin and our environment.

Chee Thao decided to re-pursue his education after his employer told him that the work he was doing was worth double what they were paying him. Chee describes it as the “worst-best talk” that spurred him in fall 2016 to return to school. While the impetus to continue schooling was financial in nature, he has come to find that he truly enjoys the learning process and, with his family’s support, has decided to pursue graduate studies in either soil science or biological systems engineering.

Taylor Torcaso lives in Madison with her husband and three children. She is pursuing a degree in nursing with the goal of becoming a certified nurse midwife. As a returning adult student, she is well acquainted with the challenges of balancing family, work, and school. She is dedicated to caring for the whole person in her future role as a nurse and bringing her life experiences to guide patients toward their best possible outcomes.

Wangdue Tsomo has overcome a language barrier and little educational foundation in her journey to become a nurse. Her interest in nursing began while caring for her father before he passed away. Growing up a Tibetan female in India, there was no encouragement, let alone support, for women to pursue education. She hopes that in fulfilling her dreams of earning a degree, she will motivate others to do the same. She feels fortunate that she has had the support of her mother-in-law, husband, and son during her time in school.

Anthony Utrie is a single father who returned to finish his undergraduate degree at UW-Madison in 2015. Upon completing a BA in psychology, Anthony decided to pursue an MSW. Anthony works as a residential counselor for Goodwill and is a volunteer wrestling coach and mentor for young people. After completing his MSW, Anthony plans to work as a therapist and substance abuse counselor in the Madison area. His passion for helping people find success in their lives helps him balance a difficult schedule of work, school, and volunteering.

Right out of high school, Aaron Weber moved to Los Angeles to pursue his musical ambitions. Despite some successes, it was a rocky time. While reflecting on the helpful community of his hometown, he realized he wanted to be able to give back and knew it was time to find a new path forward. Aaron began attending community college while working two jobs. He then transferred to UW-Madison to complete a degree in engineering. He is happy to be near family and able to help others when needed. He is further humbled and inspired by his wife, Shari, who has been a strong and dedicated partner in aiding him through this semester, after he badly broke his leg in December.

Zihui (Nicole) Zhao has always wanted to do something in the medical field. She loved health science and after struggling to choose between nursing school and medical school, she decided to start with nursing and eventually pursue further education. She did not give up after abuse by her ex-husband, and she is currently in the process of getting permanent residency. Nicole has only been in the U.S. for three years and has been able to maintain a good GPA despite being a non-native English speaker. With the hope that everything will be better, she is confident that she can finish her nursing degree and help take care of people.
Adult Career and Special Student Services in the Division of Continuing Studies would like to thank the following donors for their generosity:

The Alma Baron Second Chance for Women Scholarship was established by Alma Baron in 2001 to support a female returning adult student over the age of 45, given her own personal experience of returning to college at age 51 to earn a doctorate in adult education. Following Alma’s death in 2006, friends and family continue to support the fund in her memory. We are especially grateful to her daughters, Dr. Jill Baron and Professor Ellen Jo Baron, for their generous contributions.

Support by the American Association of University Women (AAUW)–Monona/ Madison Branch dates back to 1993 with the establishment of the initial Single Parent Scholarship Fund. In addition, our Returning Adult Student Award program receives funds each year in remembrance of Annie D. Swenson and Lois Mathews Rosenberry. Swenson was the first president of the Madison Branch in 1909. Mathews was dean of women and professor of history at UW-Madison from 1911 to 1918. Both were among the founding mothers of the national AAUW.

Alumni Joe Corry and Barbara Weston Corry established the Joe Corry and Barbara Weston Corry Scholarship Fund in 2000 after devoting a combined 53 years to the university as academic staff members. Barbara Weston Corry retired as a senior editor at the Center for Demography and Ecology, and Joe Corry as an associate vice chancellor in the Office of Academic Affairs. Their scholarship supports a single-parent student.

To support a returning adult graduate student, Karen Doerfer Daily established the Stuart Daily Seeds of Learning Fund in 2004 to honor the memory of Stuart G. Daily, a teacher of much to many. Daily taught in England and at UW-Madison and worked in the corporate world. Always an athlete, he died unexpectedly after leading his rugby team to victory. Daily’s most valuable asset was his knowledge, and he encouraged others to gain knowledge.

The Nancy W. Denney Memorial Scholarship was established by friends, family, and colleagues in memory of Nancy Denney, a devoted professor of psychology and single parent who died of breast cancer in 1995. The goal was to continue Denney’s advocacy for students who faced joint responsibilities of parenting, work, and study. The scholarship exists due to a generous initial contribution by the Evjue Foundation Inc. and contributions by numerous private donors moved by her advocacy for student-parents.

The Sosa family started the Kindness Matters Scholarship as supporters of the university to give returning adult students with financial need and strong academic history the opportunity to focus on achieving their target degree. Beth and Brandon’s daughter Aanya chose the name Kindness Matters in light of their family belief that, above all, love and kindness are most important.

The Bernice D. Kuney Scholarship was established in 1989 with a gift from Edith Martindale to honor her mentor, Bernice Kuney. Kuney taught English for 40 years at UW-Extension, serving adults returning to college for degree work or professional development. Martindale, class of 1944, devoted her professional life to a better understanding of and response to mental illness and mental disability through her work and writings.

The Lisa Munro Two Generation Scholarship was established in 2014 and recognizes an Odyssey Project graduate who is working toward a degree at UW-Madison. In addition to the award for the student, the scholarship also includes a next generation gift of financial support for a young person chosen by the recipient. The second generation gift is intended to inspire and support a child in grades K-12 by providing funding up to $300 and mentoring by the Odyssey graduate.

PLATO (Participatory Learning and Teaching Organization) is a learning-in-retirement program whose members organize and lead its courses. Historically, PLATO supported the degree completion goals of single-parent undergraduates. Beginning in 2013, PLATO Scholarships became available to a broader group of returning adult and nontraditional students striving to complete UW-Madison degrees.

The University League, Inc. has supported a Single Parent Scholarship for a returning adult student since the fund was established in 1993. In 2004, it added a second scholarship to support a female adult student, the Cynthia McCreary Holbrook Youmans Endowed Scholarship, in honor of a former president with a distinguished history of community and campus service.

The Bernard Osher Foundation seeks to improve the quality of life through support for higher education. The Osher Reentry Scholarship Endowment assists adults who wish to return to college to complete their undergraduate degree after a significant break in their studies. We are one of 88 universities nationwide selected to receive the endowment.

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Martina Diaz Anne Niendorf Jennifer Sandridge
Matt Greenberg, Chair

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